## **BASIC CURRICULUM FOR PRE-K & KINDERGARTEN**

Parents should provide opportunities for children to use Greek at home.

LISTENING SPEAKING	<ul> <li>Introduction to the Greek Language.         Form simple sentences. Expand         vocabulary through themes:         Child's life: home, school &amp; church         Seasonal: weather, clothing, activities         Other themes: Greetings, numbers,         colors, parts of the body</li> </ul>		
	<ul> <li>Story Time: Circle Time</li> <li>Supplementary: Greek Songs, poems &amp; αction Songs</li> <li>Language games, counting games</li> <li>Cultural, Religious &amp; Ethnic Topics</li> <li>Viewing: Greek Videos for discussion and vocabulary acquisition</li> </ul>		
READING	Begin identification of Letters: Use of Visuals & Letter Cards		
WRITING	<ul> <li>Trace &amp; Copy Letters (Two spaces High)</li> <li>Letter Cards: Match to Appropriate Picture; Variety of seatwork activities</li> </ul>		
CULTURE HISTORY	<ul> <li>Description and explanation of Ethnic and Religious Events:         <ul> <li>"OXI" Day</li> <li>Christmas</li> <li>Three Hierarchs Day</li> <li>March 25th</li> <li>Easter</li> <li>First Day of May</li> <li>Name Days</li> </ul> </li> </ul>		

# **BASIC CURRICULUM FOR LEVEL A**

LISTENING & SPEAKING	<ul> <li>Review basic vocabulary</li> <li>Following Instructions in Greek</li> <li>Responding in simple sentences in Greek</li> <li>Cultural and Seasonal themes for discussion, vocabulary acquisition</li> <li>Picture Cards for discussion &amp; building vocabulary</li> <li>Expand vocabulary through themes:         <ul> <li>New Themes:</li> <li>Days of the Week, Months, Seasons, Domestic Animals, Fruit, Vegetables</li> <li>Supplementary: Songs, Poems, Stories &amp; Riddles</li> <li>Language Games: Riddles, Show and Tell (δείξε μας και πες μας).</li> </ul> </li> </ul>
READING	<ul> <li>Circle Time: Speaking, Listening &amp; Viewing</li> <li>Children listen to, discuss and dramatize stories read to them in Greek.</li> <li>Children describe what they see in simple sentences.</li> </ul>
WRITING & SPELLING	<ul> <li>Handwriting practice: Practice writing letters, words, short sentences</li> <li>Use of worksheets to practice the letter students are learning</li> <li>Create words using letter cards and play doh.</li> <li>Use of white boards to practice writing simple words and learn the correct spelling and pronunciation of these words</li> </ul>
GRAMMAR	<ul> <li>Alphabet: Matching capital letters to lower case letters and their sounds.</li> <li>Focus will be on learning the sound of each Greek letter. Students will practice blending sounds after they have learned the 24 letters of the Greek alphabet.</li> <li>Pronunciation will be taught through modeling and repetition as well as learning the alphabet by rote.</li> </ul>
CULTURE/HISTORY & GREEK MYTHOLOGY	<ul> <li>Description and explanation of Ethnic and Religious Events:</li> <li>"OXI" Day, Christmas, Three Hierarchs Day, March 25th, Easter, First Day of May &amp; Name Days</li> </ul>

## **BASIC CURRICULUM FOR LEVEL B**

LISTENING & SPEAKING	<ul> <li>Interact with Teacher in Greek</li> <li>Cultural &amp; Seasonal Themes for Discussion.</li> <li>Expand Vocabulary through themes.</li> <li>Review themes taught in Level A.</li> <li>New Themes: Key Vocabulary Including Rooms in a House, School, Church, Sports. Key Vocabulary Including Jobs, Transportation &amp; Clothing</li> <li>Supplementary: Songs, Poems, Stories &amp; Word Games</li> <li>Role Play/Dramatizations (Every Day or Imaginative Situations)</li> <li>View Greek Videos for Vocabulary, Listening &amp;</li> </ul>
READING	<ul> <li>Priew Greek Videos for Vocabulary, Eisterling &amp; Discussion.</li> <li>Review alphabet (Upper and Lower Case Letters &amp; Sounds)</li> <li>Learn Consonant and Vowel digraphs (αι, ει, οι, αυ, ευ) Read stories with these sounds.</li> <li>Recognize words in and out of context.</li> <li>Weekly vocabulary review</li> </ul>
WRITING	<ul> <li>Practice writing letters of the alphabet, vowels and consonants, words and sentences.</li> <li>Students compose simple sentences to accompany pictures or drawings in their writer's notebook.</li> <li>Handwriting practice: copy 2-3 sentences to accompany pictures or drawings. (αντιγραφή)</li> <li>Seat work activities: Match/Unscramble words, sentences, fill in blanks (words, letters)</li> <li>Spelling/Dictation: Children write simple words from weekly lessons in their writer's notebook.</li> </ul>
GRAMMAR	<ul> <li>Learn to say the alphabet and the sounds.</li> <li>Distinguish between vowels and consonants</li> <li>Begin Parts of Speech: Articles o,η, το</li> <li>Nouns: Singular-plural: ένα, πολλά</li> <li>Punctuation: Using the period, comma &amp; Greek accents</li> </ul>
CULTURE/HISTORY & MYTHOLOGY	Description and explanation of ethnic and Religious Events: "OXI" Day, Christmas, Three Hierarchs Day, March 25th, Easter, First Day of May & Name Days

## **BASIC CURRICULUM FOR LEVEL C:**

LISTENING SPEAKING	<ul> <li>Carry on simple conversation with the teacher and between students in Greek on topics discussed in class.</li> <li>Follow instructions and learn to give instructions.</li> <li>Vocabulary: Review and expand on themes for levels A &amp; B</li> <li>Story Time: Listen to stories read in Greek by the teacher at an appropriate level of difficulty.</li> <li>Role-Play: Every day or imaginative situations</li> <li>Supplementary: Songs, poems, word games</li> <li>View Greek Videos for Listening and Discussion</li> </ul>
READING	<ul> <li>Review alphabet, vowel and consonant combinations.</li> <li>Review vowel digraphs (αι, ει, οι, ου, αυ, ευ)</li> <li>Learn consonant digraphs (στ, μπ, ντ, γγ, γκ, τζ, τσ, γυ, θλ, χρ, τρ, πρ,)</li> <li>Review word attack skills to unlock new words (using context/visual clues, syllabication).</li> <li>Weekly reading lesson: Oral reading practice at home for review and fluency.</li> <li>New Vocabulary: Keep lists, frequent reviews</li> </ul>
WRITING	<ul> <li>Improve handwriting: Copy passages from a text.</li> <li>Compose captions for pictures and simple stories consisting of 2-3 sentences</li> <li>Variety of seatwork activities</li> <li>Spelling dictation: One simple sentence from a weekly reading lesson.</li> </ul>
GRAMMAR	Review alphabet: Vowels, Consonants, vowel/consonant digraphs, upper and lower case.  Punctuation: use of period, comma, question mark, exclamation mark  Parts of speech: Identification  Nouns: Concrete, common, proper, use of capitals, gender (ο,η, το), number (ένα-πολλά)  Adjectives: Agreement with nouns (ο μικρός σκύλος, η μικρή γάτα, το μικρό παιδί)  Verbs: Auxiliary verbs: είμαι, έχω (used in sentences), negatives using δεν.
CULTURE/HISTORY & GREEK MYTHOLOGY	Description and explanation of ethnic and Religious Events: "OXI" Day, Christmas, Three Hierarchs Day, March 25th, Easter, First Day of May & Name Days

### **BASIC CURRICULUM FOR LEVEL D:**

LISTENING SPEAKING	<ul> <li>Converse in Greek on a variety of topics.</li> <li>Dramatizations: to enhance speaking skills</li> <li>Based on stories read or discussed in class</li> <li>Based on real-life situations (i.e. Let's go shopping),</li> <li>Supplementary: Songs, poems, word games</li> <li>Oral Composition: Students create stories looking at pictures.</li> <li>Oral Presentations: Pair or Group work</li> <li>Topics to be determined by teacher</li> <li>View Greek videos on Greek mythology</li> </ul>
READING	<ul> <li>Selected readings from leveled Greek readers.</li> <li>Word study: Vocabulary lists, dictionary use, using new words in different contexts, frequent review to practice in class.</li> </ul>
WRITING SPELLING	<ul> <li>Improve handwriting: Copy passages from text. In class creative writing: Write stories consisting of 2-3 sentences on assigned topics. Write captions for pictures or own art work. Work collaboratively with a partner to compose a story or report.</li> <li>Dictation of 2 simple sentences from the weekly lesson.</li> </ul>
GRAMMAR	<ul> <li>Review alphabet, punctuation dictionary skills: Alphabetical order.</li> <li>Parts of speech: Review nouns, adjectives, articles, auxiliary verbs έχω, είμαι)</li> <li>Nouns - singular, plural 3 genders, appropriate endings Adjectives: Agreement in number and gender with the nouns they modify.</li> <li>Verb tenses: Understand simple present.</li> <li>Εγώ γράφω το όνομα μου. Εσύ τι γράφεις; Αυτός γράφει ένα γράμμα, κλπ.</li> </ul>
CULTURE HISTORY & GREEK MYTHOLOGY	<ul> <li>Review of Ethnic and religious days</li> <li>Lord's Prayer, National Greek Anthem</li> <li>Mythology: Ancient Greek Gods, Hercules, Theseus</li> <li>Ελληνική Μυθολογία</li> <li>History and Religion based activities</li> </ul>
CULMINATING ACTIVITY	<ul> <li>With a partner, study a mythical story that teaches moral behavior and demonstrate a mythical hero.</li> <li>Present myth to class using visuals, narration and/or dramatization, masks, costumes and props.</li> <li>Consider different types of myths</li> <li>Written, Visual and Oral components required.</li> </ul>

## **BASIC CURRICULUM FOR LEVEL E**

LISTENING SPEAKING	<ul> <li>Carry on a conversation with teacher and with students in class on a variety of topics using new vocabulary. Role play/dramatizations of imaginary and real life situations. Oral presentation in Greek: Individual and group projects on topics determined by the teacher.</li> <li>Supplementary; songs, poems, word games</li> <li>View Greek videos on mythological topics.</li> </ul>
READING	Class Novel chosen by teacher for Group Reading Comprehension and Word study: vocabulary lists, frequent review of dictionary use to find word meanings.
WRITING	<ul> <li>Improve handwriting skills: Copy passages from text</li> <li>Keep a journal: Short entries to be written both at home and at school *emphasis will be on expression, not on correct spelling or grammar</li> <li>Creative writing: Write one paragraph consisting of 4-6 sentences. Dictation 2-3 sentences from story. Stress correct spelling of noun and verb endings, adjective-noun agreement. Ex. Διαβάζω - βιβλίο/άνθρωποι - πίνει - αδελφή, etc.</li> </ul>
GRAMMAR	<ul> <li>Dictionary skills: Alphabetical order. Parts of speech Nouns: Concrete, ισοσύλλαβα, ανισοσύλλαβα, αρσενικά ος, ας, ης, ους, ες - Θηλυκά α, η, ου Ουδέτερα ο, ι, ος, μα, μο Noun case: In context - Το αμάξι της μητέρας είναι κόκκινο; Adjectives: singular, plural; Comparative degree: μικρός, μικρότερος, κλπ.</li> <li>Review auxiliary verbs: είμαι, έχω</li> <li>Verb Tenses: Simple and Continuous Present Tense</li> </ul>
CULTURE/HISTORY/ GREEK MYTHOLOGY	<ul> <li>Ancient Greek heroes (Jason, Perseus &amp; Odysseus)</li> <li>Other stories from mythology: How Athens got its name: Daedalus and Icarus: the story of Arachne, the story of Midas, the Trojan War and the Wooden Horse, etc.</li> <li>Explore and analyze types/purposes of myths View videos: Ελληνική μυθολογία, Οδύσσεια Olympic Games: History of the games/The modern games</li> <li>Map study: Geographical divisions, main cities, mountains, seas, islands. History and Religion base activities.</li> </ul>
CULMINATING ACTIVITY	<ul> <li>Individual or partner project: A photo essay: My grandmother's village/Our trip to Greece</li> </ul>

## **BASIC CURRICULUM FOR LEVEL F**

LISTENING SPEAKING	<ul> <li>Converse with the teacher and other students on a variety of topics.</li> <li>Oral presentation in Greek (topics to be determined by teacher)</li> <li>Individual and/or group projects, formal and informal</li> <li>Supplementary: Songs, poems, word games</li> </ul>			
READING	<ul> <li>Word study: Vocabulary lists, frequent review of dictionary use to find word meanings and increase level of vocabulary.</li> </ul>			
WRITING SPELLING	<ul> <li>Improve handwriting skills. Journal Writing completed both at home and in class.</li> <li>Stress correct spelling of noun and verb endings, adjective-noun agreement</li> </ul>			
GRAMMAR	All parts of speech. Nouns: Concrete & abstract,     Adjectives and past and future simple and     continuous tenses.			
CULTURE/HISTORY & GREEK MYTHOLOGY	<ul> <li>Ancient Greek civilizations: Minoan, Mycenian, Athens, Sparta, Peloponnesian wars, The Oracle of Delphi, Myth of Atlantis</li> <li>Map study: review geographical divisions, important islands, main cities, mountains, rivers, seas, foreign borders, ancient sites.</li> <li>The products of Greece for trade (olive oil, cotton, fruit, etc.)</li> <li>Suggested project: Map of Greece, showing cities, geographical divisions, rivers, mountains, products &amp; ancient sites.</li> <li>History and religious-based activities</li> </ul>			
CULMINATING ACTIVITY	<ul> <li>My roots; an individual project based on a city or region, home of a student's grandparents or parents.</li> <li>Geographical location, land features (mountains, rivers, etc.) Places of historical interest</li> <li>Common occupations, way of life, products for trade, population, climate</li> <li>Resources: Internet, interviews (relatives, friends), travel brochures, family photos</li> <li>Personal writing: Student describes the above city/region in his/her own words</li> <li>Express personal feelings about his roots: Oral/Visual/Written components required.</li> </ul>			

## **BASIC CURRICULUM FOR REGENTS LEVEL:**

LISTENING & SPEAKING	<ul> <li>Participate in discussions with the teacher and other students in class. Topics studied in class and extra-curricular topics</li> <li>Express feelings, wishes, plans</li> <li>Individual and pair/group projects</li> <li>Formal and informal oral presentations in Greek (Topics to be determined by the teacher)</li> <li>Supplementary: songs, poems &amp; word games</li> <li>Videos relating to Culture/History/Geography Components.</li> </ul>
READING	<ul> <li>Selected lessons from variety of texts listed above: Newspaper, magazines, internet word study; new vocabulary, frequent review, use of dictionary</li> <li>It is highly recommended that students purchase a bilingual dictionary.</li> </ul>
WRITING SPELLING	<ul> <li>Compositions consisting of a series of paragraphs on a variety of topics.</li> <li>Journal entries 4-6 sentences written both at home and at school.</li> <li>Dictation of 3-5 sentences from the reading lesson.</li> <li>Focus on spelling word endings correctly (Πχ. Πλένετε - πλένεται, etc.) Use of a dictionary as an aid in spelling.</li> </ul>
GRAMMAR	<ul> <li>Review of all parts of speech</li> <li>Auxiliary verbs</li> <li>Verbs(Ενεργητική- κάνω-ενεργώ κάτι - Παθητική φωνή - λούζομαι, χτενίζομαι, πλένομαι)</li> <li>Add perfect tenses:         (παρακειμενος/υπερσυντέλικος)</li> <li>Αντωνυμίες: Προσωπικές, Κτητικές, Αόριστες, Δεικτικές, Ερωτηματικές</li> </ul>
CULTURE/HISTORY/ GEOGRAPHY & GREEK MYTHOLOGY	<ul> <li>Alexander the Great; Early life, his teacher, his conquests, his achievements. Map study: The conquests of Alexander</li> <li>Videos: Excavations at Vergina</li> <li>Macedonia</li> <li>History and Religion based activities</li> </ul>